

# Eights on Pylons

Commercial Flight Maneuver

# Background

- The most advanced ground reference maneuver
- This is a figure 8 flown between two ground reference points
- The goal is to keep the two reference points at a constant line of sight
- It will appear as though the world is revolving around the pylons
- Unlike S-turns or turns around a point, the *elevator* is the primary control for maintaining a constant line of sight to the pylons





# Origin

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- Started as Pylon turns in racing, maintaining a constant sight picture
- "Long Line Loitering" for delivering mail with no airstrip
- Combat maneuver, constant line of sight to target



# Objectives

- Purpose: "developing intuitive control of the airplane" (AFH 7-10)
- Develop the ability to maneuver the airplane accurately while dividing attention between the flight path and selected references
- Demonstrate how wind affects the path and speed of the airplane over the ground
- Gain experience in the visualization of the results of planning before the execution of the maneuver
- Continue developing the skills of energy management and flight by visual references
- Maintain coordination and orientation



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- Determined by the airplane's groundspeed
- Goal is to maintain *lateral orientation* to a specific spot on the ground



In other words, using a specific point (like a rivet line), we need to keep the pylon in the same spot from our line of sight.

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Pick a very specific reference on the wing.



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Where does this come from?





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Vertical Force = 0  $L\cos\theta = mg$ 

Horizontal Force = m x a<sub>centripetal</sub>

$$L\sin\theta = m\frac{v^2}{r}$$























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What should our pivotal altitude be today?

Groundspeed		Approximate
Knots	МРН	Pivotal Altitude
87	100	670
91	105	735
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100	115	885
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109	125	1050
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At a normal power setting, we can expect ~ 105-110 MPH groundspeed.

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• Pivotal Altitude = 
$$\frac{\sim 110^2}{15 (MPH)}$$
 + MSL of ground reference

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110	810

What should our pivotal altitude be today?

Now we need to know the MSL altitude of the ground in our practice area.







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• Pivotal Altitude = 
$$\frac{\sim 110^2}{15 (MPH)} + \sim 500'$$

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110	810

Let's do some math!



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$$\frac{12,100}{15 (MPH)} + \sim 500'$$

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- Equations:
  - Pivotal Altitude =  $\sim 800 + \sim 500'$

105	735
110	810

Let's do some *more* math!



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- Equations:
  - *Pivotal Altitude* = ~**1**, **300**

 105
 735

 110
 810

Between 1,300' and 1,500' MSL is going to be a good starting point!



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- Equations:
  - (*our*) *Pivotal Altitude* = ~**1**, **300**
- Most Importantly:
- The pivotal altitude changes with variations in groundspeed.
- Groundspeed will *increase* during the downwind leg
- Groundspeed will *decrease* during the upwind leg



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If this is our starting speed...

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- Equations:
  - (our) Pivotal Altitude = (~1, 500)
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The downwind leg will increase our groundspeed and thus increase our pivotal altitude. We need to **climb**.

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The upwind leg will decrease our groundspeed and thus decrease our pivotal altitude. We need to **descend**.

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### **Steps Overview**

- Prepare for maneuvering (clearing turns, communication, etc.)
- Pick two pylons about "3-5 seconds" of straight and level flight apart and the same elevation (AFH)
- Establish and maintain 105-110 MPH (approx. 2200 RPM) and pivotal altitude
- Enter the maneuver on a 45° to the downwind between the two points
- Abeam the first point, roll into about 30° of bank placing the first pylon below the wingtip
- Keep the point under the wingtip, the reference line should appear to pivot on the pylon
  - If the point moves forward, push forward and descend
  - If the point moves backwards, pull up and climb
- The pylon should appear stationary throughout the turn
- After a complete turn, fly for 3-5 seconds in level flight
- Perform the second turn



Depart the maneuver on the entry heading and complete the checklists









# Tips

- If the pylon is getting ahead of you, "speed up" to it by losing altitude
- If the pylon is getting behind you, "slow down" by gaining altitude
- Remember the tale as old as time: PITCH FOR AIRSPEED
- Let the pylons determine the altitude, don't be attached to your math
- Do NOT manipulate the pylon position with rudder
- Try to keep a constant angle of bank
- Avoid overcontrolling or overcorrecting
  - Review the math, a 20 MPH (~20 kt) difference in groundspeed only equates to a 300' change in pivotal altitude; corrections are small



# Common Errors (from AFH)

- Failure to adequately clear the surrounding area for safety hazards, initially and throughout the maneuver.
- Skidding or slipping in turns (whether trying to hold the pylon with rudder or not).
- Excessive gain or loss of altitude. (It's easy to lose the pylons this way)
- Poor choice of pylons.
- Not entering the pylon turns into the wind.
- Failure to assume a heading when flying between pylons that will compensate sufficiently for drift.
- Failure to time the bank so that the turn entry is completed with the pylon in position.
- Abrupt control usage. (we shouldn't feel any Gs)

 The most common error in attempting to hold a pylon is incorrect use of the rudder



# Completion Standards (per ACS)

- Clear the area.
- Determine the approximate pivotal altitude
- Select suitable pylons that will permit straight-and-level flight between the pylons.
- Enter the maneuver in the correct direction and position using an appropriate altitude and airspeed.
- Establish the correct bank angle for the conditions, not to exceed 40°.
- Apply smooth and continuous corrections so that the line-of-sight reference line remains on the pylon.
- Divide attention between accurate, coordinated airplane control and outside visual references.
- Maintain pylon position using appropriate pivotal altitude, avoiding slips and skids.

#### Questions?

